


Meeting Date: 5.16.17
 Meeting Time: 4:00pm
 Meeting Location: room 26

**PLC
 Notes**

Facilitator: Harmony
 Note Taker: Allison
 Time Keeper: Froukje

Attending:
 Ben Nathe
 Penny Larsen
 Amber Gerber
 Allison Shutt
 Suzi Balleisen
 Froukje de Ruiter
 Harmony Scofield
 Dayna Stro

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD	TIME FRAME
	Vision/Focal Student Check In		5 Minutes
	Meeting Launch: <ul style="list-style-type: none"> Roles Review Action Items from Last Meeting Review Agenda for Today 	Facilitator	1 Minutes
1	Staffing Update	Facilitator	

2	Mission/Vission	Facilitator	
3		Facilitator	
4			
5			
	Review Action Items/Set Agenda for Next Meeting	Facilitator	3 Minutes

	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
1	<p>REVISITING STAFFING:</p> <p>*Question about sending a mailer out- Amber looked into it, and it is too expensive</p> <p>*Amber reported about 80% of forecasting sheets have been returned.</p> <p>*Hopeful to be able to make the case for a need for .5 NOW versus last minute in the fall</p> <p>*However, the district is still projecting the numbers to be low</p>	<p>*If you have a .5 higher for the 4th grade position and it gets switched to a full time position- would it open up to the teacher highered or does it go to unassigned teachers left in the district?</p>	
2	<p>MISSION/VISION STATEMENT:</p> <p>*Has been slower moving, because 4th grade is in the middle of a heavy load of assessments and work samples for the end of the year.</p> <p>*4th grade teachers and Harmony are scheduling a time to come in the class and get feedback from the students</p>		<p>**Harmony will be setting up a time to come into the 4th grade classes to get the ball rolling</p> <p>*Amber will touch base with Trish to see how she wants to go about this</p>
3	<p>Amber has reached out to some families, not getting much feedback</p> <p>*about 28 families responded to SurveyMonkey about school climate</p>	<p>*should we send a survey out on paper?</p>	<p>*Remainder of the year, Amber wants to continue to touch base with families on a friendly basis</p> <p>*PTO- gathering info on who wants to support the school and in what ways. Parents that want to come help out in the classroom, teachers should get a list of those e-mails so that they can</p>

			<p>reach out throughout the year</p> <ul style="list-style-type: none">*we want to connect the parents and the teachers through the PTO*looking for cross promotion between parents and teachers*promote teachers coming to the meetings next year- teachers can go to voice concerns and support needed <p>*unveil the mission and vision statement in the fall with an ice cream social!</p> <p>*1 new parent and 1 new teacher for next year on site council</p> <p>-create questionnaire</p> <p>Amber will talk w/ Dave Beller about Grow Portland funding for next year.</p>
--	--	--	---